



SC Annual School Report Card Summary

Sanders Middle

Laurens 55

Grades: 6-8

Principal: George Ward

Superintendent: Edgar C. Taylor

Board Chair: Rev. Charlie Short

Enrollment: 315

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	At-Risk	At-Risk	TBD	Not Met	N/A
2007	Below Average	At-Risk	N/A	Not Met	N/A
2006	Below Average	At-Risk	N/A	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

1

BELOW AVERAGE

2

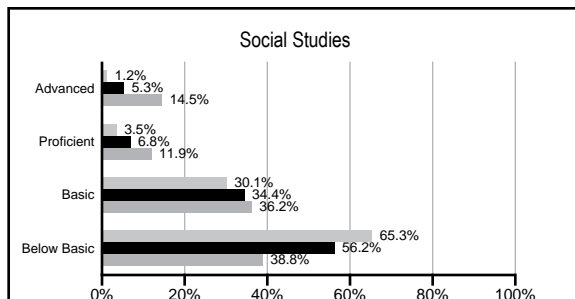
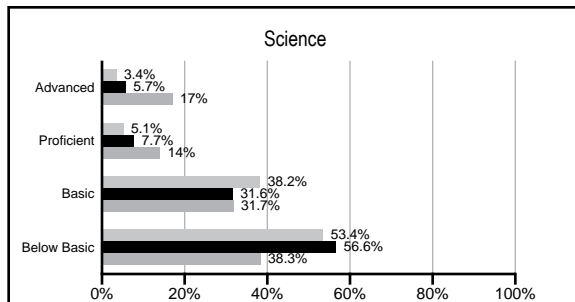
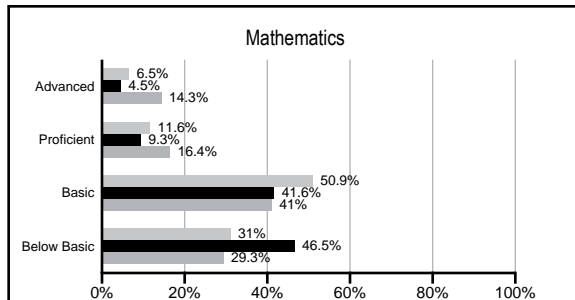
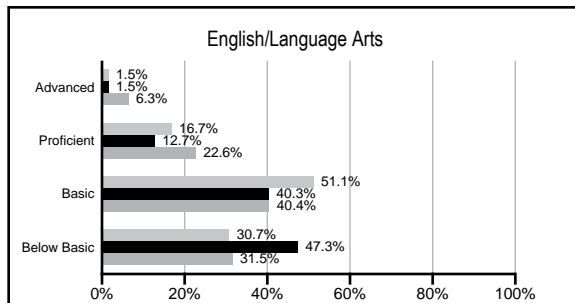
AT-RISK

40

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	86.2%
English 1	0%	81.8%
Physical Science	0%	35.2%
All Subjects	100.0%	83.6%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sanders Middle [Laurens 55]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=315)				
Students enrolled in high school credit courses (grades 7 & 8)	6.0%	Up from 5.9%	11.1%	19.4%
Retention rate	1.7%	Up from 1.6%	2.6%	1.8%
Attendance rate	94.8%	Up from 94.5%	95.2%	95.8%
Eligible for gifted and talented	4.2%	Down from 6.6%	7.7%	15.3%
With disabilities other than speech	16.9%	Up from 13.6%	14.0%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.0%	Down from 3.2%	0.4%	0.7%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	47.8%	Down from 50.0%	52.1%	55.0%
Continuing contract teachers	47.8%	Down from 61.1%	55.6%	70.6%
Teachers with emergency or provisional certificates	0.0%	No Change	18.2%	5.4%
Teachers returning from previous year	64.0%	Down from 70.3%	76.9%	83.4%
Teacher attendance rate	96.4%	Down from 97.2%	94.8%	94.9%
Average teacher salary	\$44,195	Up 6.9%	\$42,976	\$44,706
Classes not taught by highly qualified teachers	9.3%	Down from 10.1%	6.8%	2.9%
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 22.9 to 1	16.8 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 90.9%	88.6%	89.3%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil*	\$7,265	Up 1.8%	\$8,026	\$7,097
Percent of expenditures for instruction*	52.7%	Down from 58.2%	63.3%	64.4%
Percent of expenditures for teacher salaries*	53.7%	Up from 45.7%	56.9%	59.4%
% of AYP objectives met	52.4%		55.2%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	80	39
Percent satisfied with learning environment	81.0%	76.3%	68.4%
Percent satisfied with social and physical environment	76.2%	73.8%	62.2%
Percent satisfied with school-home relations	47.6%	81.3%	72.2%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Another wonderful year at Sanders Middle School is in the books. This past year has offered many successes. We have watched our students' interest in reading grow tremendously. Students are utilizing the Media Center in impressive numbers. Classes were taken to the media center for informational lessons on research and topic development with the leadership of our Media Specialist.

We implemented school-wide instructional units to help our students see the connection in each of their core subject areas. Teachers were provided with some common planning time to discuss how we could better serve our students. We continue to participate in the South Carolina Reading Initiative. Our school's focus remains on teaching our students to read more efficiently for comprehension. We added a reading tutor this year to assist with our focus.

This year we have added another Read 180 classroom which brings our total to three. These classes are an innovative way of teaching reading. Students utilize software as well as small group instruction with the teacher.

We were able to offer Honors Algebra 1 for eighth grade students again this year, with the assistance of our "I Can Learn" classroom. We were able to serve 12 students. Like last year, 100% of the students passed the End-of-Course test for Algebra 1.

This year, we implemented the Positive Behavior Intervention and Supports (PBIS) system. This enabled us to be more consistent with our expectations and discipline procedures throughout the school. With this program, we were able to reduce the number of referrals significantly from the previous year. Our motto for this year was "On Time, On Task, and On Target with Respect." Students were rewarded frequently for demonstrating those traits. One effort was the Principal's 200 Club. Our Renaissance committee also worked hard to reward faculty, staff, and students.

Sanders Middle School is committed to eliminating the barriers that impede our progress. We will continue to provide opportunities to get parents more involved with the school. We will plan to offer more after school opportunities to reach students academically. Our plan is progressive and forward-moving.

We believe that this has been another productive year, and we will continue to strive for our goal of having 100% of our students reach grade level performance.

George M. Ward, Principal
Phillip Dean, SIC Chairperson

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